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Past tense was were worksheet

Index of Video content: be – past simple Here's a free was/was talking activity to help practice students asking and answering yes/no questions with was and was. Give each student a copy of the worksheet. Students begin by looking at the items on the worksheet and forming a 'Were you...?' question for each. Students then go around the classroom asking each other questions, e.g. Did you sleep at 6:00 in the morning? When a student finds someone who replies Yes, I was, they write that person's name in the corresponding column next to the item. The student then ask a supplementary question and notes the answer to the last column, e.g. 'What time did you wake up?'. When everyone is finished, students give feedback in response to questions with Who...?, e.g. Who slept at 6 a.m.? In this was/was activity, students use the past simple verb to be to fill in information about four people who went sightseeing in Washington, D.C. Divide students into pairs (A and B) and give each student a corresponding worksheet A or B. In their pairs, students ask and answer questions with were and were in order to complete a diagram with information about four people who went sightseeing in Washington, D.C. Then the students decide if they were and were sentences on the four people are true or false. If a sentence is false, students change a word in the sentence to make it real. In the last exercise, students use props to write true sentences for the four people with were (n1) or were (n1). This insightful was/was worksheet helps students learn and practice the past simple of the verb to be. Give each student a copy of the worksheet. Students begin with a vacuum-filling exercise where they complete sentences with or were. Students then proceed to read a set of sentences and choose whether they were or were going to complete each one. Students then rewrite 12 sentences, changing the verb be in the past simple (was or was). Finally, check the correct answers with the class and review how used they were and were. In this fun was/was activity, students interviewed each other about their fate at certain times in the past using wh's past simple questions with the verb to be. Divide the students into pairs (A and B) and give each student a corresponding worksheet. Students then take it in turn to interview each other about where they were at certain times in the past, asking the questions Where have you been...? from their worksheet, e.g. Where were you last night? The note their partner's answers in the second column of the worksheet and ask simple follow-up questions in the past to get as much information as possible. Students then write simple sentences in the last column about their partner's fate in the reported hours. When the students are done, they tell the class what they've discovered. In this interesting was / was game, students assume the role of an anonymous anonymous person in history and try to determine the identities of other famous people in their group by asking and answering questions using the past simple of the verb to be. Divide students into groups of four (Students A, B, C and D). Give each student a corresponding portion of the worksheet. The students then assume the role of an anonymous famous person in the story. Students read the information about their mystery famous face in You were... section of the worksheet. Students then discover information about the other famous people in their group, asking and answering questions using the past simple of the verb be, e.g. Were you born in 1961? When a member of the group replies Yes, I was, the student writes his letter (e.g. Pupil B) next to the question in the section Who was it...? on the worksheet. Students continue to ask questions and answer questions until all worksheets are completed. The students then discuss their findings for each student and try to guess the names of the four famous people. Each group then tells the class its four assumptions and the correct answers are revealed. Teams score one point for each correct answer. The team with the most points wins. Wins.

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